ARIZONA REACH HIGHER CONVENING

March 6 – 8, 2017 * Arizona State University, Tempe, Arizona

ARIZONA SCHOOL COUNSELORS ASSOCIATION

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Introduction to Team Planning Templates

Bring your Laptop

Convening Focus

- Facilitate the development of state CCR sustainability plans that reflect input and consensus from representatives of key stakeholder groups

Guiding Vision

- Improved communication and collaboration between state school counseling associations, state departments of education, public universities, state educational organizations and local business to facilitate the Reach Higher initiatives

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Day 2 - Team Planning Agenda

1. Describe the sustainability models your team has developed and how you are implementing them.
2. What are your strategies to reach your goals and objectives regarding sustainability.
3. Who will lead the monitoring of progress toward the identified goals and objectives, including connections and communication?
4. Who/how will you report measurement progress in your initiatives?

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Team Members

Template A

Identify your team lead and your state. Then, list your team members and their role		
First Name	Last Name	Role
.		

Identify Key Missing Roles

Template B

Identify Key Missing Roles	
Name	Role

Review of Current Participant Postsecondary Initiatives

Template C

Review of Current Participant Postsecondary Initiatives			
Name (Organization)	Postsecondary Campaign	Metric	Lever Of Change

Metrics States Are Tracking

% of Students Participating In College Visits

% of Schools Offering Dual Enrollment Courses

% of Students Demonstrating AP Potential

% of Students Earning College Credit In High School

% of Students Participating In Employment, Internship and Job Shadowing

4th Grade Reading and Math Scores

6th Graders Meeting College Readiness Benchmarks

9th Graders Passing Algebra

ACT/SAT Completion

Attendance Rates

College Applications Completed

College Enrollment Following High School

College Persistence

College Remediation Enrollment Rates

Counselors Earning Advanced Degrees

FAFSA Completion Rates

High School Graduation Rates

On -Track To Graduation Indicators (Middle and High School)

Postsecondary Completion Rates (2 year, 4 Year, Industry

Certificate)

Rigorous Course Enrollment (Honors, AP, IB, Cambridge)

Levers of Change

School Counselor Professional Development

School Counselor Leadership Training

College and Career Readiness Policy

Higher Ed – Pre-Service & In-service Training

K-12 and Higher Ed CCR Partnerships

School Counselor and College Advising Research

College and Career Readiness Credentialing

Strategic Partnership Strategies

Review the "Levers of Change"

Identify Areas That Can Support The Sustainability of Reach Higher Initiatives In Your State

Use Template D

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Template D

Levers of Change
Strengthening School Counseling and College Advising

Lever	Sustaining the Lever
School Counselor Professional Development	
School Counselor Leadership Training	
College and Career Readiness Policy	
Higher Ed – Pre-Service & InService Training	
K-12 and Higher Ed CCR Partnerships	
School Counselor and College Advising Research	
College and Career Readiness Credentialing	
Strategic Partnership Strategies	

Team Sustainability Action Plans

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Template E

Team Sustainability Action Plans

Sustainable Communication Plan				
Individual CCR Team Roles	Contact Person	Stability Term	Contact Information	Communication Plan
EXAMPLE	Pat Nobel	One Year Term - Term ends 7/1/2017	nobelp@apl.com	Contact organization at end of term
State School Counselor Association				
Counselor Educators				
District Counselor Directors				
State Counselor Director				
State CTE Director				
State Department of Education				
State Commission on Postsecondary Education				
GEAR-Up Directors				
College Access Network Directors				
Non-Profit/Foundations				
A.				
B.				
Elected Officials				
A.				
B.				
Business Leaders				
A.				
B.				
Legislators				
A.				
B.				
Superintendents (districts and counties)				
A.				
B.				
School Administrators (principals/assistant principals)				
A.				
B.				