

FOREIGN LANGUAGE PROFICIENCY CHECKLIST

All foreign languages, American Sign Language, and Native American Languages, are acceptable as a student's "second language."

For languages for which the student cannot produce transcripts or test scores and there is no designated examination available (as per "c." above), a recommendation form from the Arizona Tri-University Admission System will need to be completed by an appropriate authority (i.e., an educated speaker of the language) who can vouch that the applicant's level of mastery satisfies the language requirement.

Complete following form. Test administrator must not be related to the student and must have received a college degree in that language from a US institution or have received a higher level degree from a college or university in the country the language is native.

MASTERY LEVEL OF PROFICIENCY

LISTENING

- * can understand simple greetings and questions;
- * can understand utterances about basic survival needs, minimum courtesy, and travel requirements;
- * can understand simple social conventions and routine commands;
- * can understand specially prepared video segments that are situationally oriented, e.g., ordering in a restaurant, lodging, transportation, time, and simple instructions;
- * can understand a non-memorized description of facts and narrations on simple topics and situations.

SPEAKING

- * self and family descriptions, and descriptions of peers;
- * discussion of topics related to school, food, entertainment, home and sports;
- * discussion of weather and weather-related items;
- * discussion of daily activities, weekend activities, and summer vacation;
- * expression of likes and dislikes;
- * confident wielding of basic survival questions;
- * initiation of short conversation, including greetings and personal questions;
- * ordering in a restaurant and shopping;
- * basic description of familiar geographical locations;
- * ability to express needs relating to transportation and traveling;
- * ability to give only simple instructions on familiar topics;
- * can generally make self understood to a native speaker.

READING

- * reading the simplest, either authentic or specially prepared texts on familiar topics, e.g., the family, work, school;
- * ability to read both mastered material and recombinations of the mastered elements on familiar topics, e.g., recipes, diary entries, brief captions;
- * ability to understand main ideas and facts in material whose structures and syntax parallel to the native language;
- * can read messages, greetings, statements of social amenities, or other simple language.

WRITING

- * ability to take notes on material dealing with very familiar topics;
- * ability to write simple sentences on familiar topics, including simple narration in the present;

- * ability to write a simple letter to a native speaker used to dealing with foreigners, although it contains errors in spelling, grammar, and punctuation;
- * ability to write a descriptive passage about a familiar topic;

CULTURE

- * can deal with familiar survival situations and interact with a culture bearer accustomed to foreigners;
- * uses behavior acquired for the purpose of greeting and leave-taking, expressing wants, asking directions, buying food, transportation, tipping;
- * can comprehend the response for the above situations.

**ARIZONA'S TRI-UNIVERSITY ADMISSION FOREIGN
LANGUAGE PROFICIENCY CERTIFICATION** (Arizona State University, Northern Arizona
University, University of Arizona)

STUDENT'S INFORMATION

NAME

IDENTIFICATION NUMBER

ADDRESS

PHONE NUMBER (_____)

IDENTIFY PERSON MAKING CERTIFICATION

NAME

ADDRESS

PHONE NUMBER (_____)

SPECIFY YOUR CREDENTIALS (e.g., EDUCATIONAL CREDENTIALS, LANGUAGE PROFICIENCY, WHAT LANGUAGES ARE YOU QUALIFIED TO CERTIFY, ETC.)

RATING SCALE

(MARK AN X NEXT TO THE APPROPRIATE RATING SCALE)
UTILIZE THE MATRIX ON THE REVERSE SIDE TO DETERMINE PROFICIENCY

	UNACCEPTABLE	ACCEPTABLE
LISTENING	_____	_____
SPEAKING	_____	_____
READING	_____	_____
WRITING	_____	_____
CULTURE	_____	_____

I certify that this student is proficient in _____ through second year high school level or equivalent for admission purposes.

Signature

Date