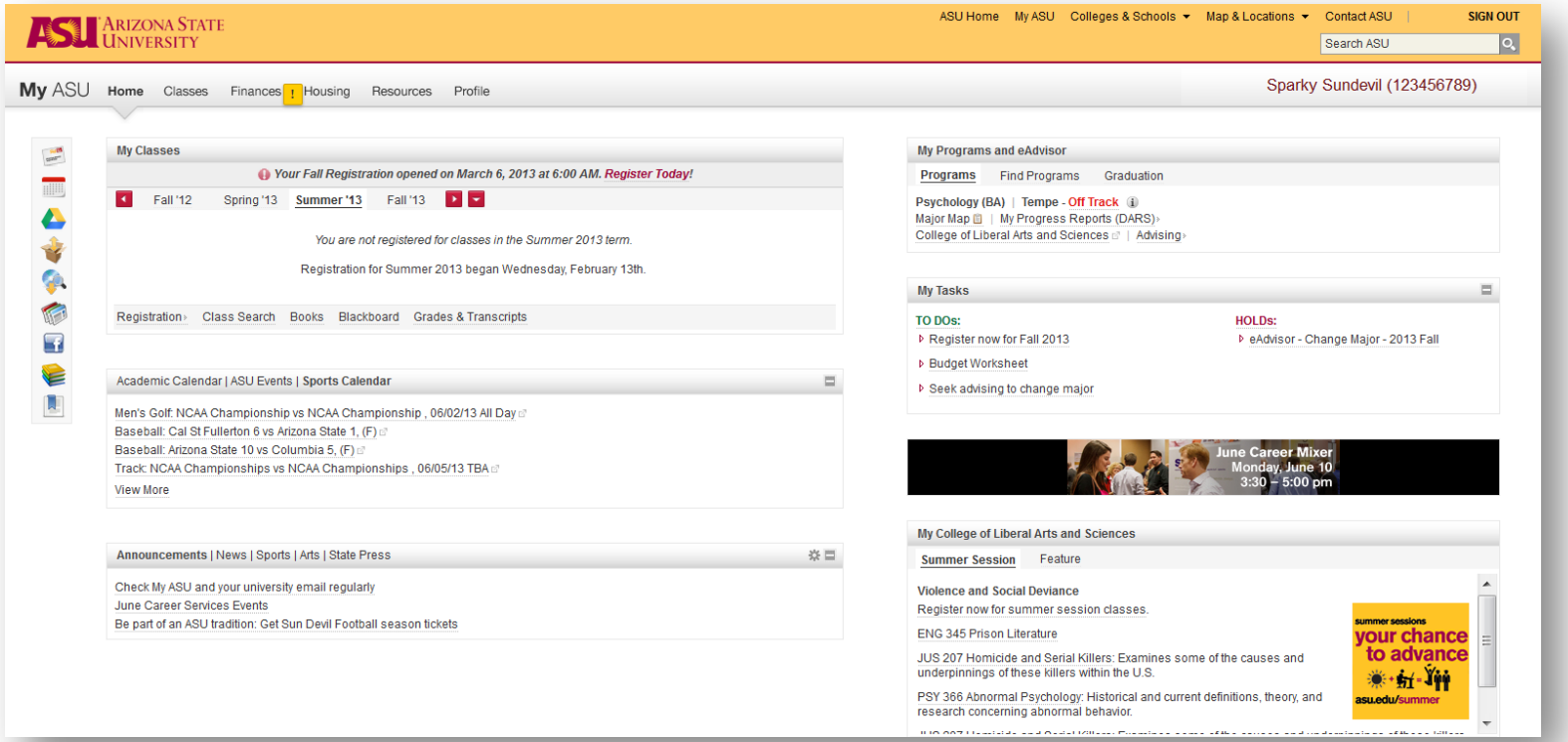
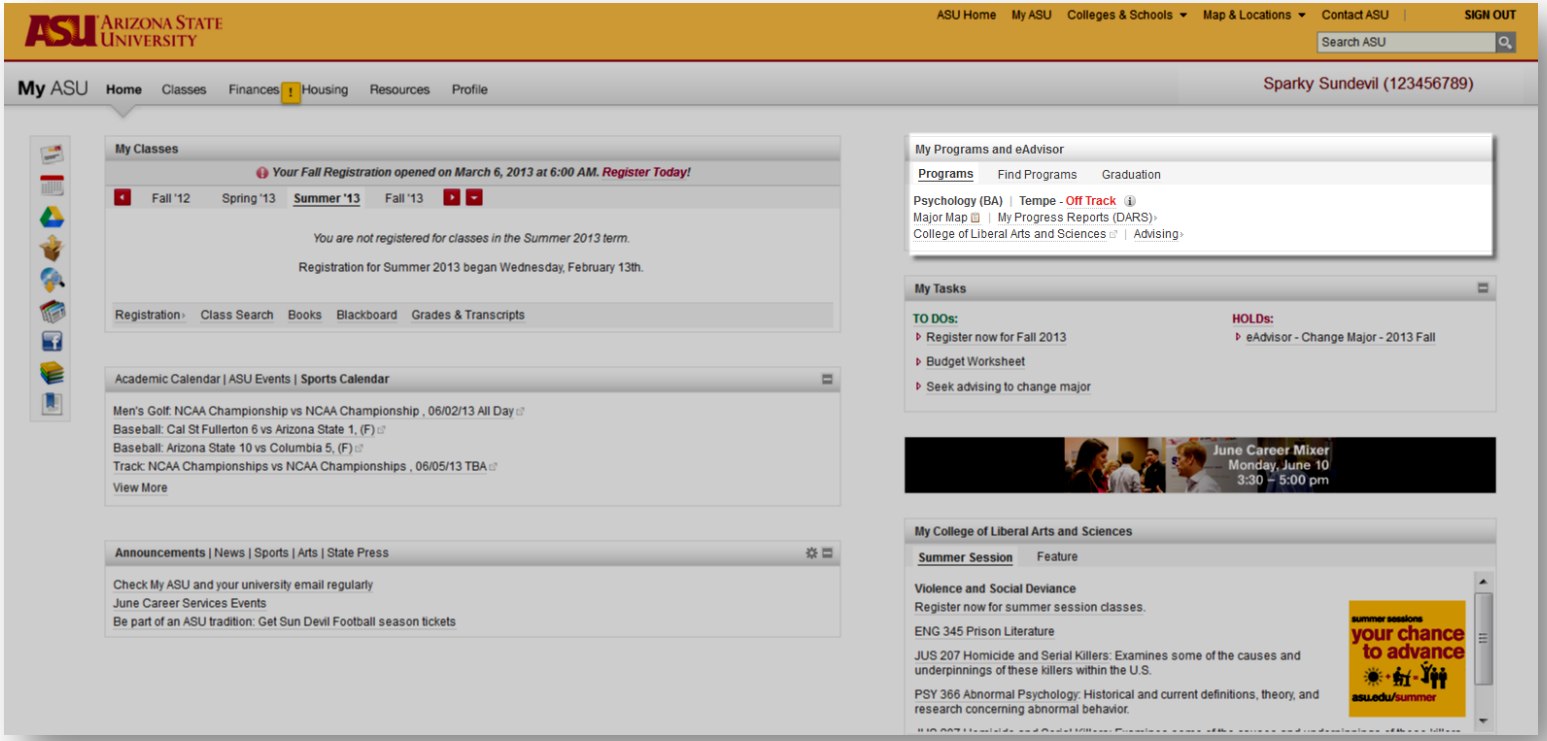
MyASU Student Portal

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Home
Classes
Finances
Housing
Resources
Profile
Sparky Sundevil (123456789)
My Classes
Your Fall Registration opened on March 6, 2013 at 6:00 AM. Register Today!
Fall '12
Spring '13
Summer '13
Fall '13
You are not registered for classes in the Summer 2013 term.
Registration for Summer 2013 began Wednesday, February 13th.
Registration
Class Search
Books
Blackboard
Grades & Transcripts
Academic Calendar | ASU Events | Sports Calendar
Men's Golf: NCAA Championship vs NCAA Championship , 06/02/13 All Day
Baseball: Cal St Fullerton 6 vs Arizona State 1, (F)
Baseball: Arizona State 10 vs Columbia 5, (F)
Track: NCAA Championships vs NCAA Championships , 06/05/13 TBA
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Check My ASU and your university email regularly
June Career Services Events
Be part of an ASU tradition: Get Sun Devil Football season tickets
My Programs and eAdvisor
Programs
Find Programs
Graduation
Psychology (BA) | Tempe - Off Track
Major Map | My Progress Reports (DARS)
College of Liberal Arts and Sciences | Advising
My Tasks
TO DOs:
Register now for Fall 2013
Budget Worksheet
Seek advising to change major
HOLDs:
eAdvisor - Change Major - 2013 Fall
June Career Mixer
Monday, June 10
3:30 – 5:00 pm
My College of Liberal Arts and Sciences
Summer Session
Feature
Violence and Social Deviance
Register now for summer session classes.
ENG 345 Prison Literature
JUS 207 Homicide and Serial Killers: Examines some of the causes and underpinnings of these killers within the U.S.
PSY 366 Abnormal Psychology: Historical and current definitions, theory, and research concerning abnormal behavior.
summer sessions
your chance to advance
asu.edu/summer

eAdvisor™ Tracking - Highlights

- Purpose of eAdvisor™ Tracking:
  - Identify critical predictors of success in a major (courses, GPA, milestones).
  - Track students' success and progression through critical requirements (terms 1-4).
  - Identify students who are struggling so that appropriate advisement and intervention can occur.
  - Started with 2007-2008 student cohort.

eAdvisor™ Tracking - Highlights

- Student is evaluated against tracking audit each time their record experiences a change.

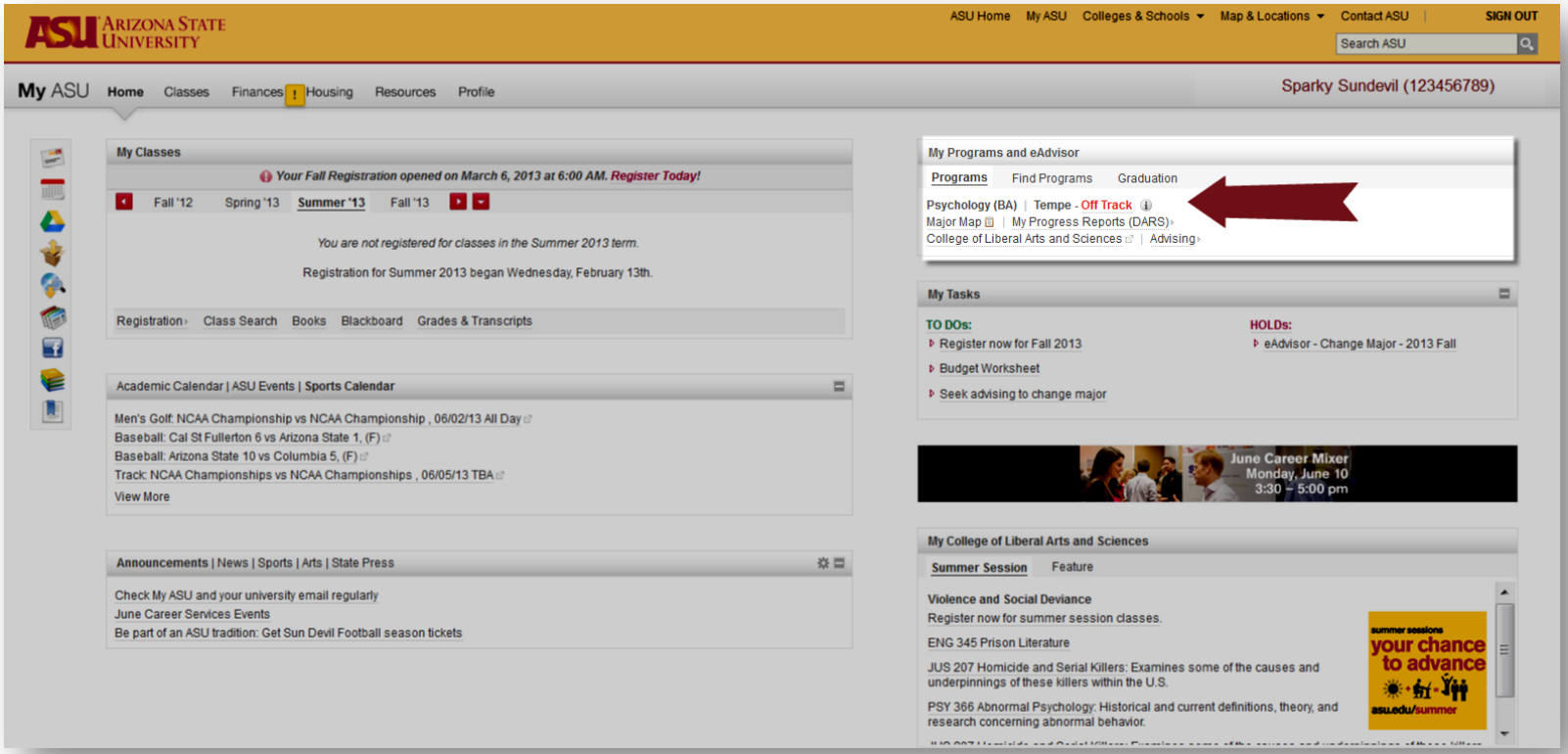
- 3 periods of official communication each semester:
  - After drop/add
  - After withdrawal period
  - End of Term (track status is recorded)

eAdvisor™ Tracking - Highlights

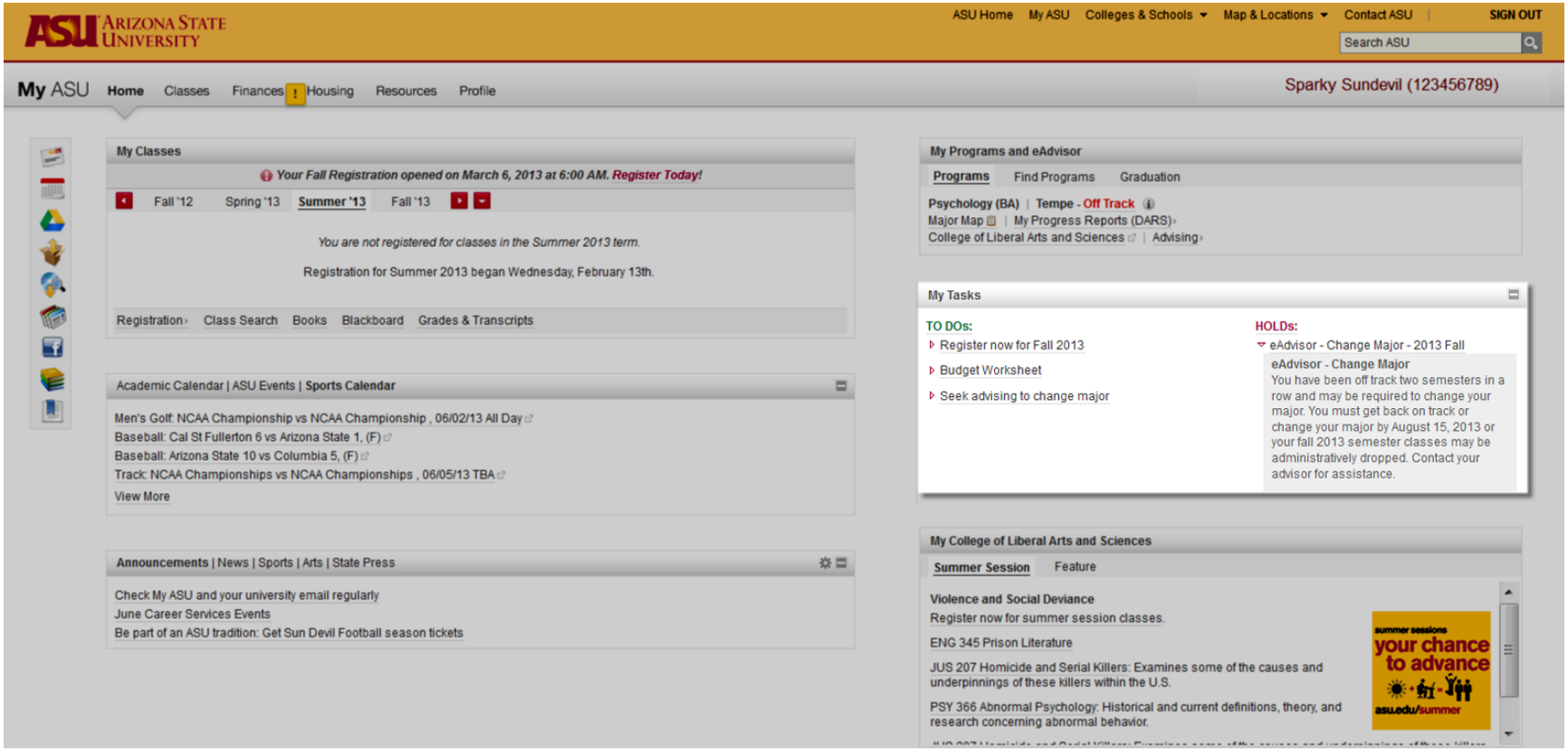
- Once Off Track:
  - Advising hold is placed on student account.
  - Student must see advisor prior to registration for next term.

- Twice Off Track:
  - Advising hold is placed on student account.
  - Student must see advisor prior to registration for next term.
  - Student may be required to change major.

eAdvisor™ Tracking - Highlights



eAdvisor™ Tracking - Highlights



eAdvisor™ Tracking - Highlights

- eAdvisor™ Tracking Expansion (2013-2014):
  - Continuation of the process of tracking started in 2007.
  - Track students' success and progression through requirements necessary for graduation in terms 5-8.
  - Identify students who are not making consistent progress towards graduation at a 4 year pace.
  - Help students maintain progress by taking appropriate classes in appropriate semesters.
  - Reduce time to degree, wasted credits and missed expectations.

eAdvisor™ Tracking Tool – Updated for 2013

- Goals of new technology:
  - Provide a personalized major map for each student.
  - Clearly communicate degree requirements.
  - Clearly demonstrate what classes a student has taken meet which requirement.
- Future technology:
  - Schedule building tool that assists students with registering for next required courses first and then adding electives or optional courses.

eAdvisor® Tracking Tool

Student: Sparky Sundevil
University Academic Standing:
ASU Cumulative GPA: 0.00
Current Track Term: 1
Status: ✔On Track

Track Status

Easy access to DARS Graduation Audit

RUN Run Your Official DARS Graduation Audit

Disclaimer: The DARS Graduation Audit is the official record used to verify degree completion. All degree requirements and students' progress in meeting the requirements are recorded in DARS

Advisor contact information

Advisor Information | Major Map

Psychology, BS

College of Liberal Arts and Sciences
Location: Tempe
LAPGSBS

Requirement and how student meets requirement clearly identified

- Critical Major Requirement
- Necessary Requirement
- ✔ - On Track
- ✘ - Off Track
- ✔ - On Track by Override
- ✘ - Out of Sequence

Collapse All Terms

Term 1 (0 - 14) Credit Hours — Critical course signified by ◆	Status | Reason	Course | GPA	Grade	Hours	Taken	Notes
◆ MAT 117 (MA): 3 hours, C minimum OR MAT 170 (MA): 3 hours, C minimum OR MAT 251 (MA): 3 hours, C minimum OR MAT 270 (MA): 4 hours, C minimum	✔ Requirement met	MAT 117	TB	3.00	Summer 2012	• An SAT, ACT, Accuplacer or TOEFL score determines placement into First-Year Composition. • ASU Math Placement Exam score determines placement in Mathematics course. The terminal course for the BS in psychology is either MAT 251 or MAT 270; students who test into either of these do not need to complete the pre-requisite course(s). • ASU 101 or College specific equivalent First Year Seminar required of
◆ PSY 101 (SB): 3 hours, C minimum	✔ Requirement met	PSY 101	TA	3.00	Summer 2011	
◆ Term 1 First-Year Composition: 3 hours, C minimum	✔ Requirement met	ENG 101	TB	3.00	Summer 2012	
Humanities, Fine Arts and Design (HU): 3 hours	✔ Currently enrolled	HST 109	NR	3.00	Fall 2013	
Lower Division Elective: 1 hour	✔ Requirement met	MAT 142	TC	3.00	Spring 2013	
PSY 191: 1 hour	✔ Currently enrolled	LIA 101	NR	1.00	Fall 2013	

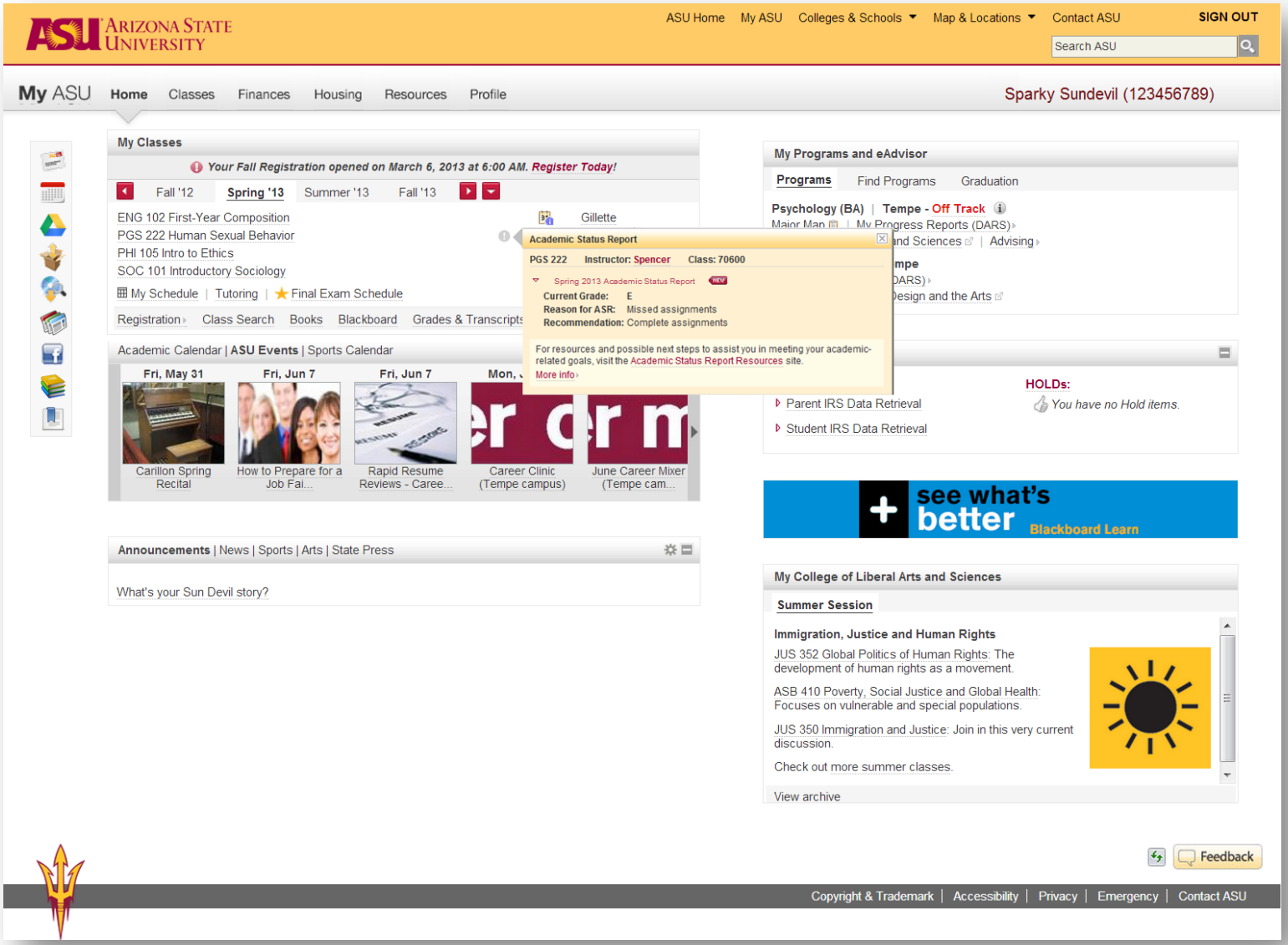
Term 2 (15 - 30) Credit Hours — Critical course signified by ◆	Status | Reason	Course | GPA	Grade	Hours	Taken	Notes
◆ MAT 170 (MA): 3 hours, C minimum OR MAT 251 (MA): 3 hours, C minimum OR MAT 270 (MA): 4 hours, C minimum						
◆ Term 2 First-Year Composition: 3 hours, C minimum	✔ Requirement met	ENG 102	TB	3.00	Spring 2013	
Complete ENG 101 OR ENG 105 OR ENG 107	✔ Requirement met	ENG 101	TB	3.00	Summer 2012	
Cultural Diversity in the U.S.(C): 3 hours						
Humanities, Fine Arts and Design (HU): 3 hours						
Natural Science - Quantitative (SQ): 4 hours						

Empty areas in tracking tool clearly indicate to student the next requirements that need to be met (i.e. which classes to take next).

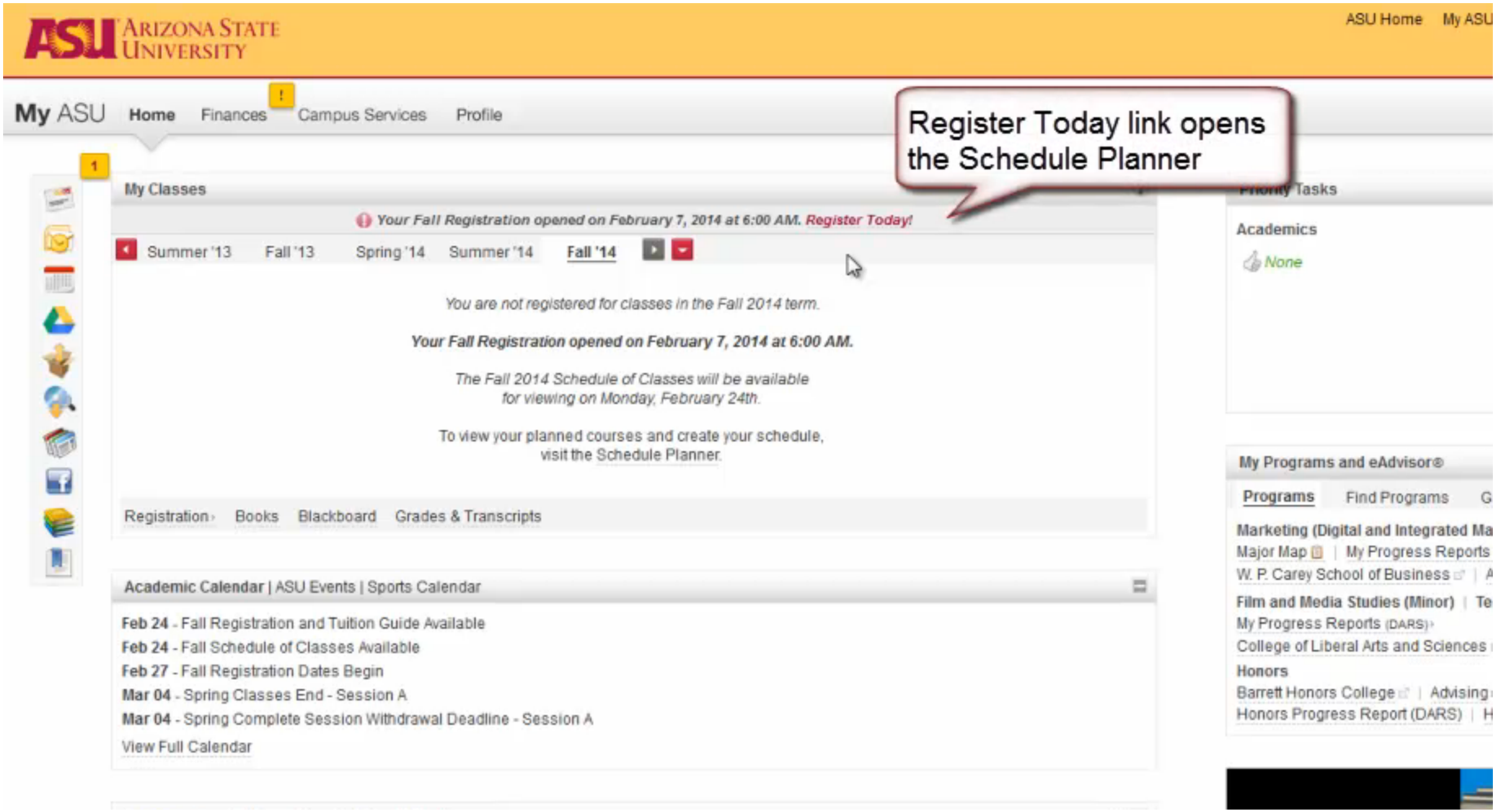
Term 3 (31 - 44) Credit Hours — Critical course signified by ◆	Status | Reason	Course | GPA	Grade	Hours	Taken	Notes
◆ MAT 251 (MA): 3 hours, C minimum OR MAT 270 (MA): 4 hours, C minimum						
◆ PSY 230 (CS): 3 hours, C minimum	✔ Currently enrolled	STP 226	NR	3.00	Fall 2013	
Complete Mathematics (MA) requirement	✔ Requirement met	MAT 117	TB	3.00	Summer 2012	
	✔ Currently enrolled	HST 109	NR	3.00	Fall 2013	
Natural Science - General (SQ or SG): 4 hours	✔ Requirement met	BIO 201	NR	4.00	Fall 2013	

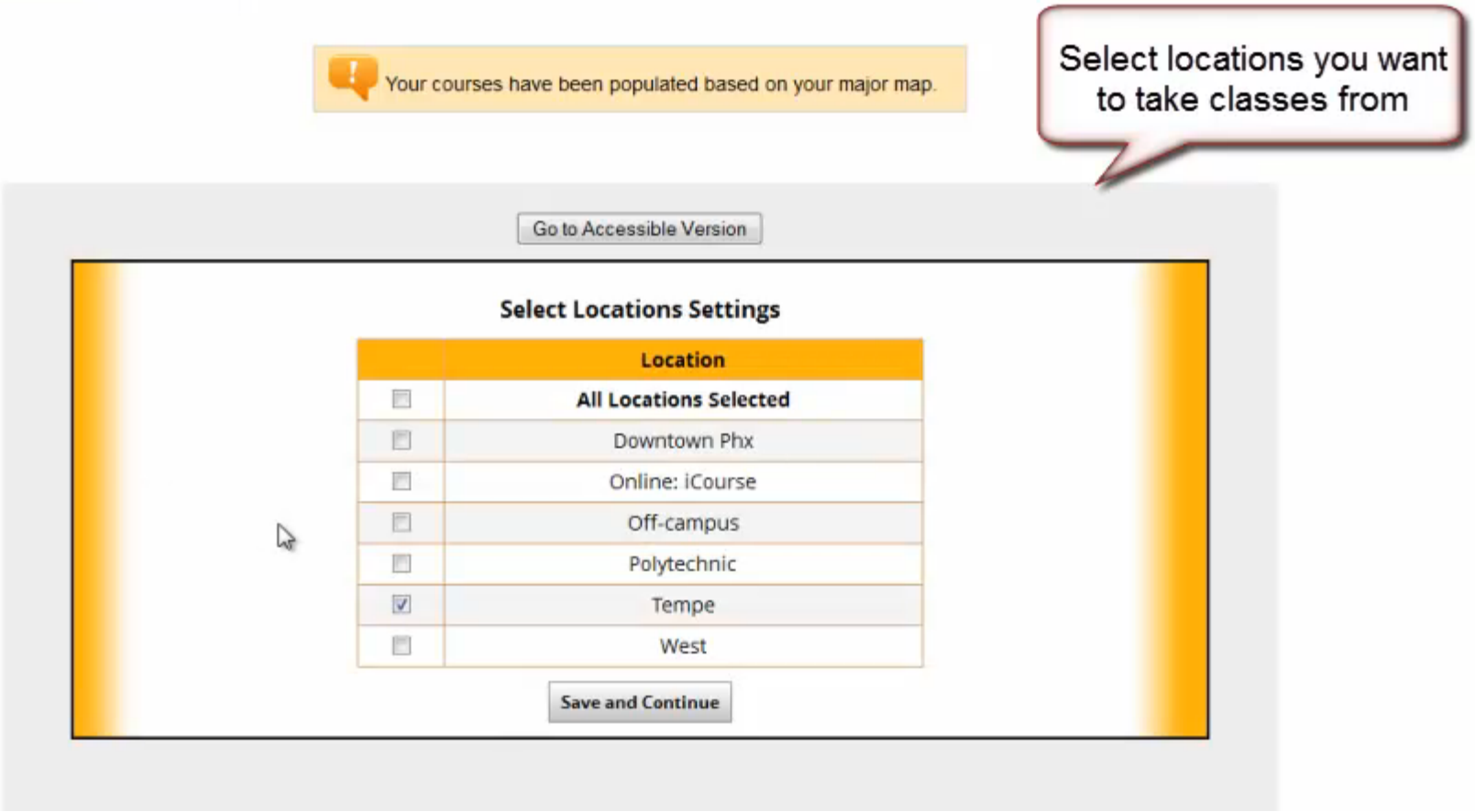
Tool fills in courses that have been taken out of sequence (in this case dual enrollment taken in high school meets term 3 requirement).

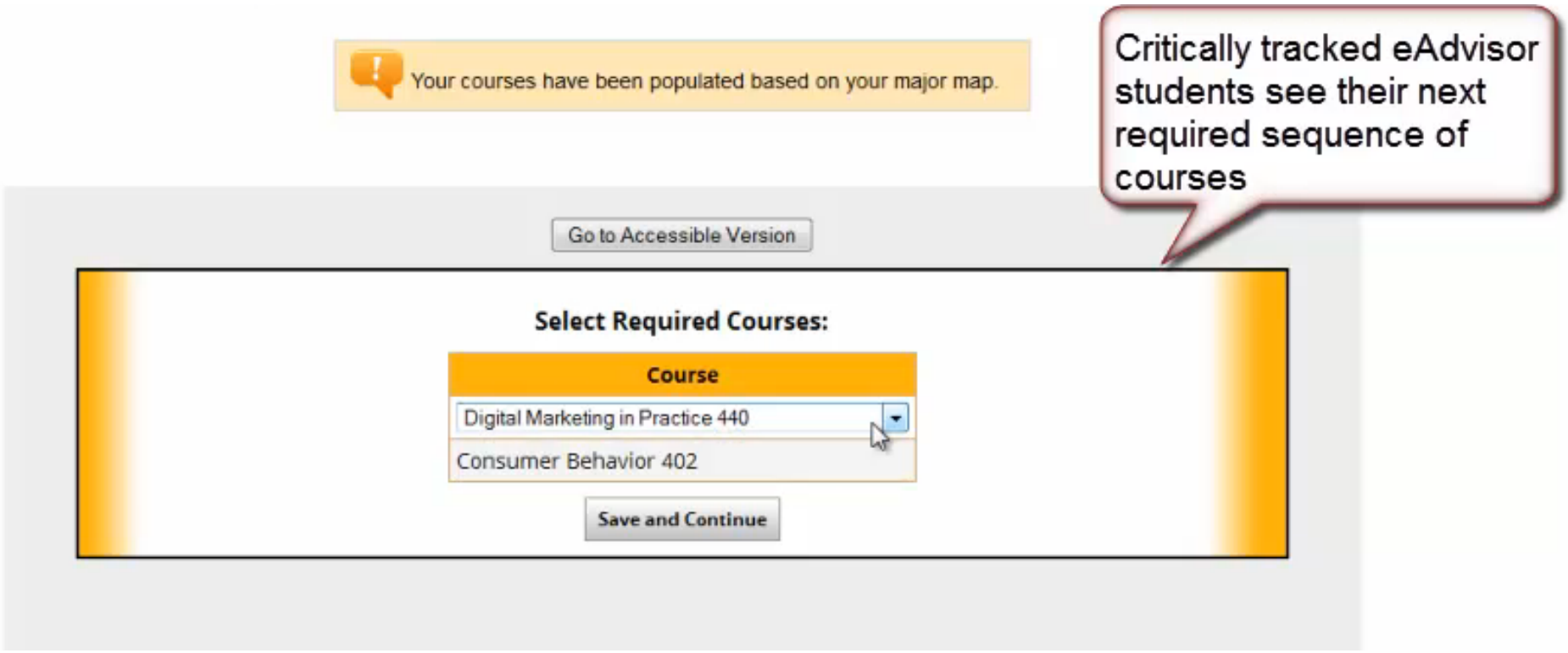
Academic Status Report (ASR)

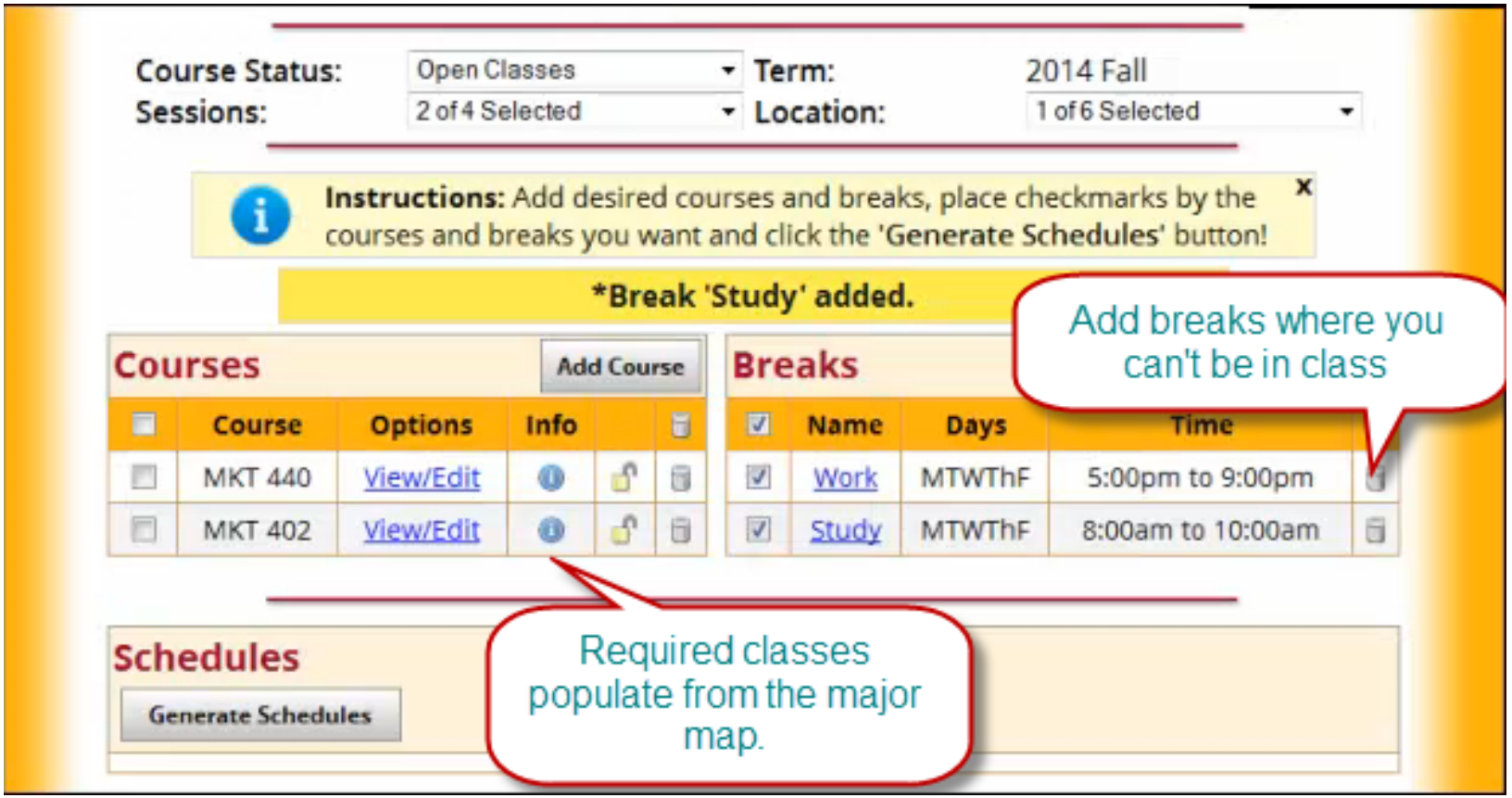


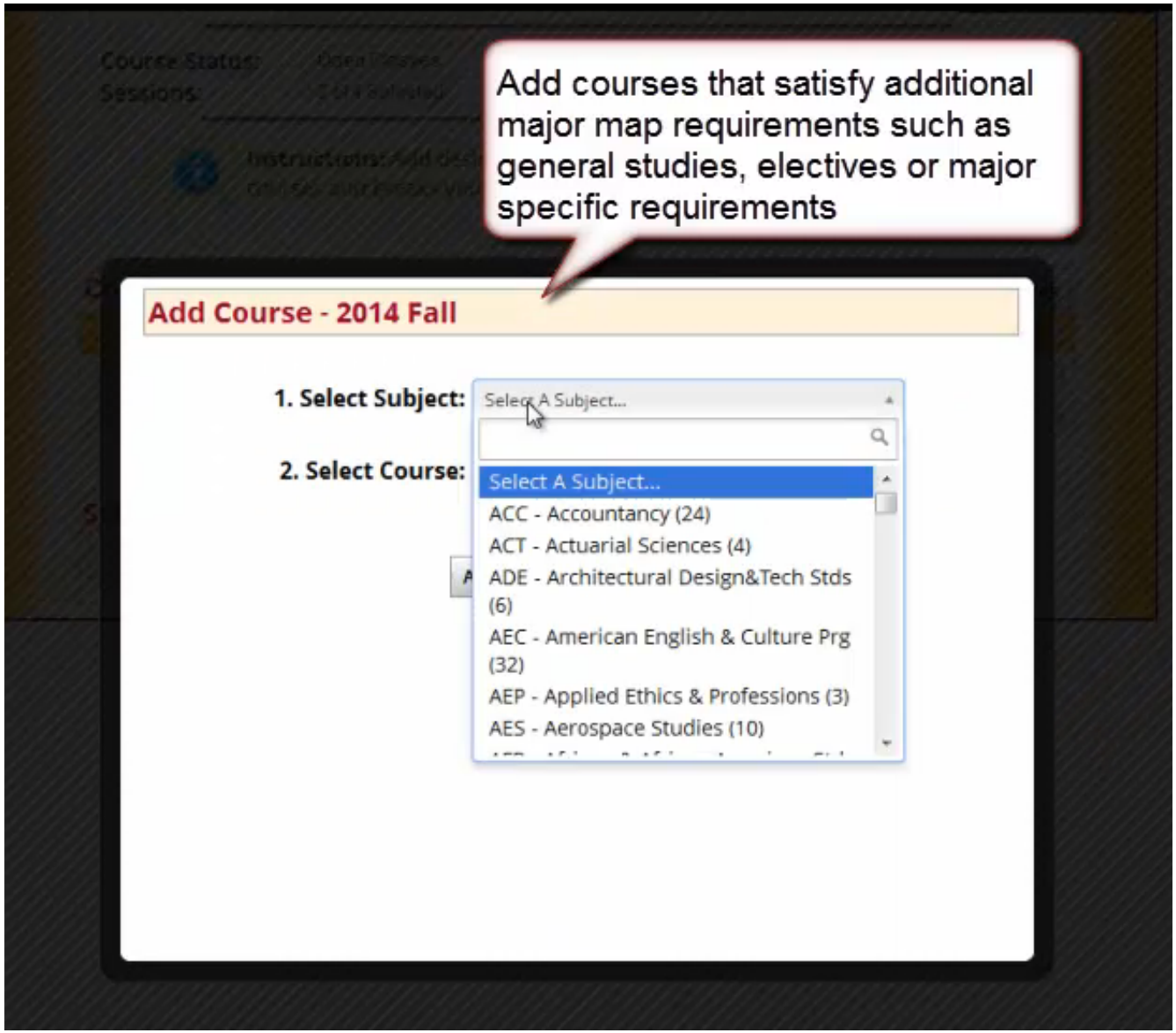
Schedule Planner Tool

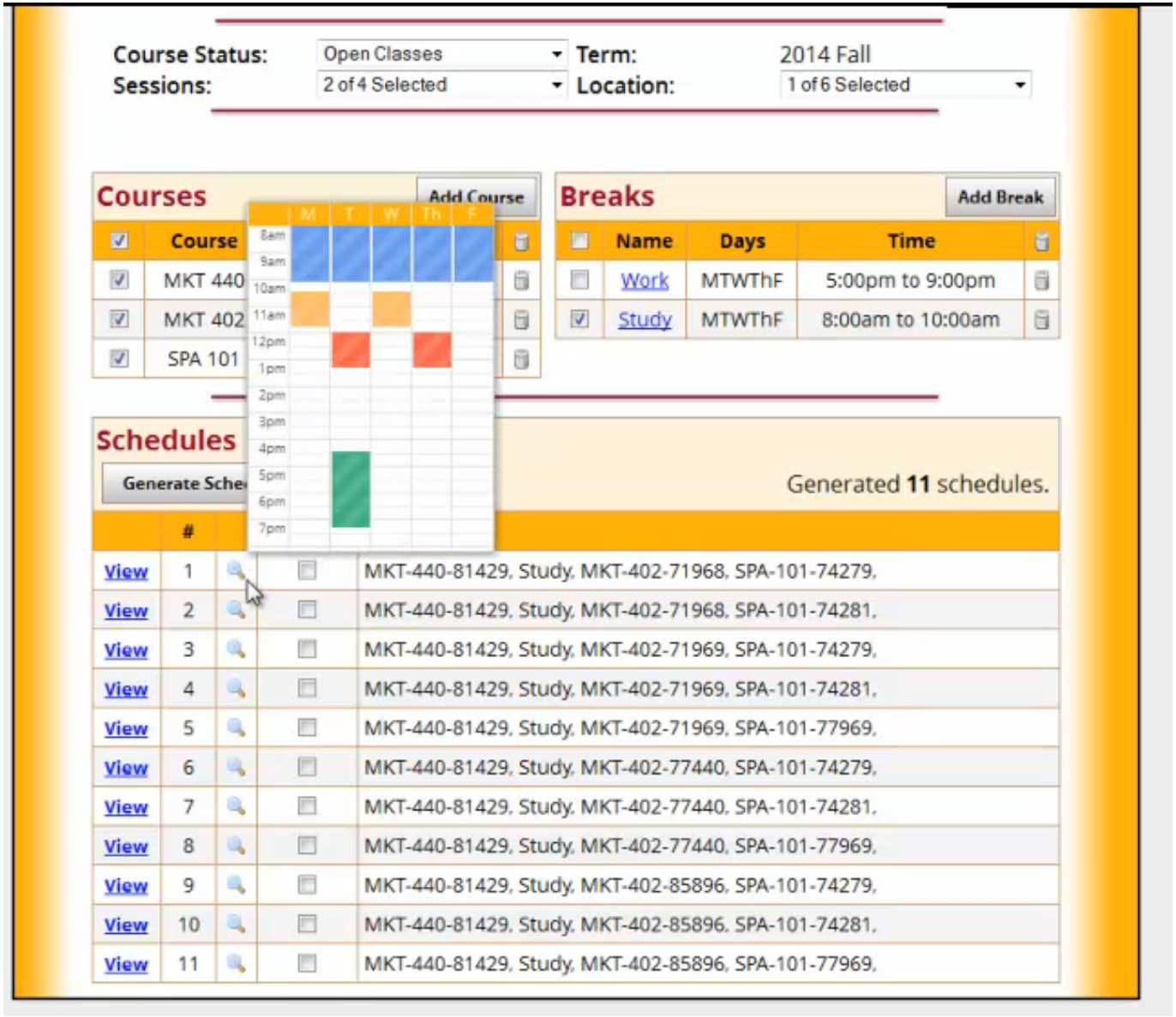


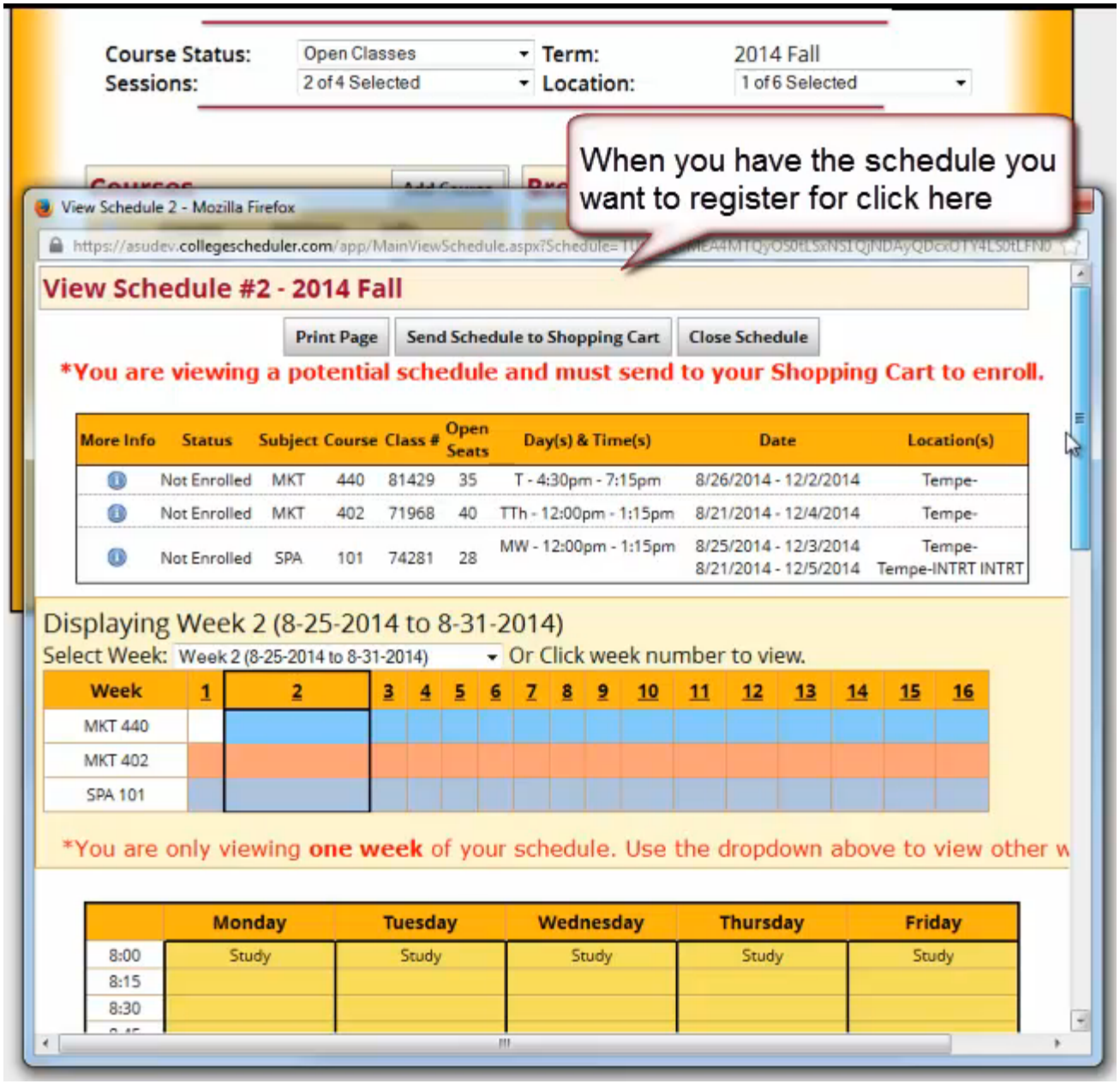

Your courses have been populated based on your major map.
Select locations you want to take classes from
Go to Accessible Version
Select Locations Settings
Location
All Locations Selected
Downtown Phx
Online: iCourse
Off-campus
Polytechnic
Tempe
West
Save and Continue

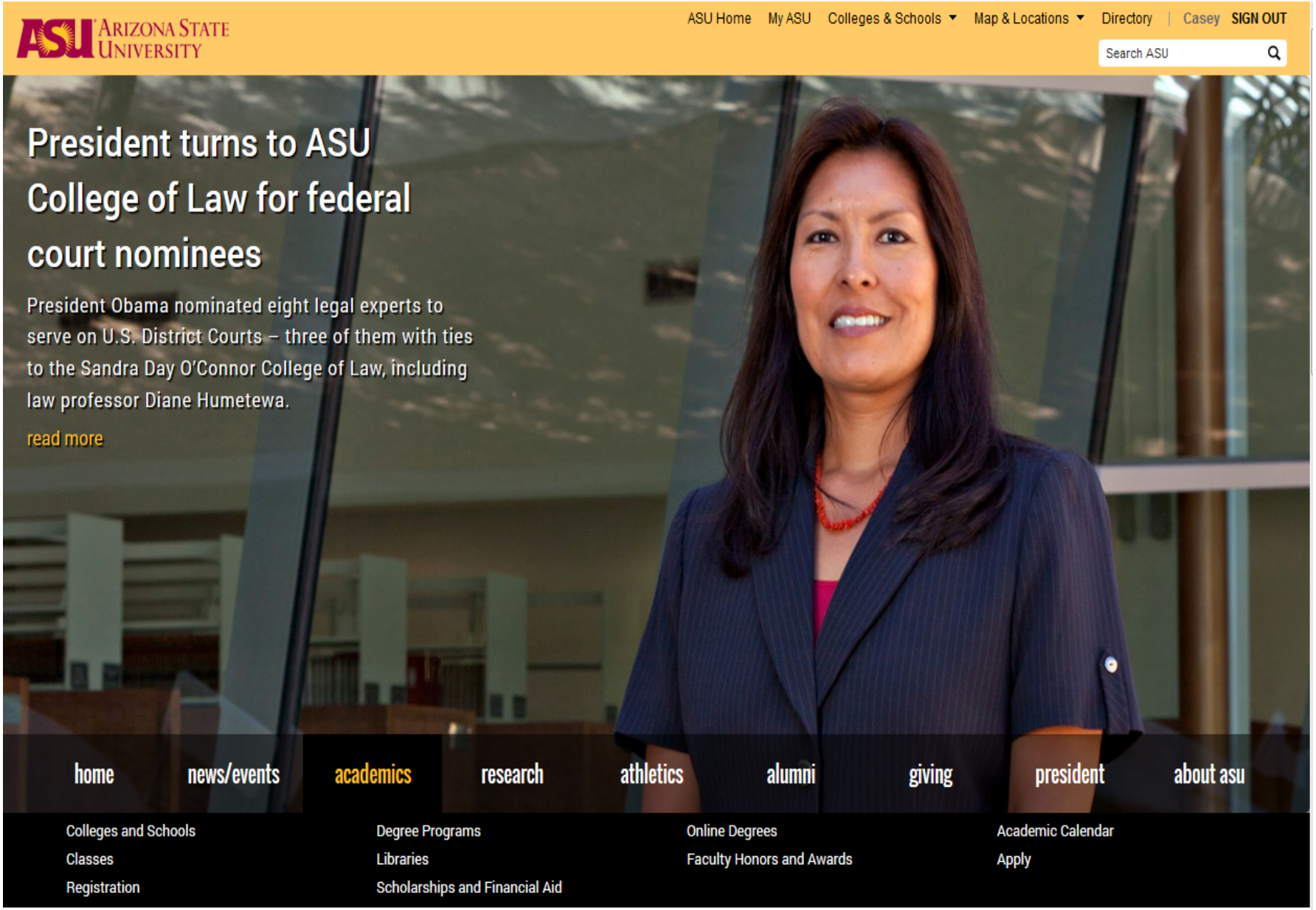

Your courses have been populated based on your major map.
Critically tracked eAdvisor students see their next required sequence of courses
Go to Accessible Version
Select Required Courses:
Course
Digital Marketing in Practice 440
Consumer Behavior 402
Save and Continue


Course Status:
Open Classes
Term:
2014 Fall
Sessions:
2 of 4 Selected
Location:
1 of 6 Selected
Instructions: Add desired courses and breaks, place checkmarks by the courses and breaks you want and click the 'Generate Schedules' button!
*Break 'Study' added.
Add breaks where you can't be in class
Courses
Add Course
Course
Options
Info
MKT 440
View/Edit
MKT 402
View/Edit
Breaks
Name
Days
Time
Work
MTWThF
5:00pm to 9:00pm
Study
MTWThF
8:00am to 10:00am
Schedules
Generate Schedules
Required classes populate from the major map.


Add courses that satisfy additional major map requirements such as general studies, electives or major specific requirements
Add Course - 2014 Fall
1. Select Subject:
Select A Subject...
2. Select Course:
Select A Subject...
ACC - Accountancy (24)
ACT - Actuarial Sciences (4)
ADE - Architectural Design&Tech Stds (6)
AEC - American English & Culture Prg (32)
AEP - Applied Ethics & Professions (3)
AES - Aerospace Studies (10)


Course Status: Open Classes
Term: 2014 Fall
Sessions: 2 of 4 Selected
Location: 1 of 6 Selected
Courses
Add Course
Course
MKT 440
MKT 402
SPA 101
Breaks
Add Break
Name
Days
Time
Work
MTWThF
5:00pm to 9:00pm
Study
MTWThF
8:00am to 10:00am
M T W Th F
8am 9am 10am 11am 12pm 1pm 2pm 3pm 4pm 5pm 6pm 7pm
Schedules
Generate Sche
Generated 11 schedules.
#
View 1 MKT-440-81429, Study, MKT-402-71968, SPA-101-74279,
View 2 MKT-440-81429, Study, MKT-402-71968, SPA-101-74281,
View 3 MKT-440-81429, Study, MKT-402-71969, SPA-101-74279,
View 4 MKT-440-81429, Study, MKT-402-71969, SPA-101-74281,
View 5 MKT-440-81429, Study, MKT-402-71969, SPA-101-77969,
View 6 MKT-440-81429, Study, MKT-402-77440, SPA-101-74279,
View 7 MKT-440-81429, Study, MKT-402-77440, SPA-101-74281,
View 8 MKT-440-81429, Study, MKT-402-77440, SPA-101-77969,
View 9 MKT-440-81429, Study, MKT-402-85896, SPA-101-74279,
View 10 MKT-440-81429, Study, MKT-402-85896, SPA-101-74281,
View 11 MKT-440-81429, Study, MKT-402-85896, SPA-101-77969,


Course Status: Open Classes
Term: 2014 Fall
Sessions: 2 of 4 Selected
Location: 1 of 6 Selected
When you have the schedule you want to register for click here
View Schedule 2 - Mozilla Firefox
View Schedule #2 - 2014 Fall
Print Page
Send Schedule to Shopping Cart
Close Schedule
*You are viewing a potential schedule and must send to your Shopping Cart to enroll.
More Info | Status | Subject | Course | Class # | Open Seats | Day(s) & Time(s) | Date | Location(s)
Not Enrolled | MKT | 440 | 81429 | 35 | T - 4:30pm - 7:15pm | 8/26/2014 - 12/2/2014 | Tempe-
Not Enrolled | MKT | 402 | 71968 | 40 | TTh - 12:00pm - 1:15pm | 8/21/2014 - 12/4/2014 | Tempe-
Not Enrolled | SPA | 101 | 74281 | 28 | MW - 12:00pm - 1:15pm | 8/25/2014 - 12/3/2014 8/21/2014 - 12/5/2014 | Tempe- Tempe-INTRT INTRT
Displaying Week 2 (8-25-2014 to 8-31-2014)
Select Week: Week 2 (8-25-2014 to 8-31-2014) Or Click week number to view.
Week 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16
MKT 440
MKT 402
SPA 101
*You are only viewing one week of your schedule. Use the dropdown above to view other w
Monday Tuesday Wednesday Thursday Friday
8:00 Study Study Study Study Study
8:15
8:30



arizona state university

Academic Programs

Undergraduate Degree Programs (Baccalaureate)

ASU offers more than 300 academic undergraduate programs and majors led by expert faculty from highly ranked colleges and schools. Each distinctive academic program exemplifies the hallmark of ASU: an exceptional education inspired by vision, scholarship, and creativity. Search ASU undergraduate programs for descriptions, major requirements, career opportunities and interest areas.

Search Undergraduate Programs
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Graduate Programs

Our graduate students work directly with top researchers and faculty in first-class facilities, labs and venues at one of the most forward-thinking metropolitan research universities in the country. Graduate Education at ASU provides support to graduate students at every juncture of their program, from admission to thesis and dissertation preparation.

Search Graduate Programs
Graduate Education
Apply

Minors and Undergraduate Certificates

Minors and certificates add value and quality to undergraduate and graduate education by complementing a major field of study. Undergraduate students combine academic areas that optimize their skills and interests in the Interdisciplinary Studies degree program. These academic opportunities open new avenues of study for our students.

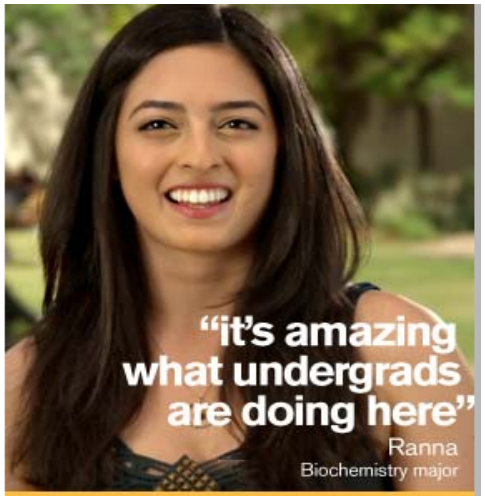
Search Minors and Undergraduate Certificates

Accreditation

All ASU graduate and undergraduate academic programs are fully accredited by the North Central Association Higher Learning Commission. Many programs also have additional accreditation through specialized accrediting agencies.

More information on accreditation

ACCREDITED
Higher Learning Commission
North Central Association
LINK TO THE HLC WEB SITE



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ASU's Academic Programs: **Undergraduate Degrees**

undergraduate degrees

explore by

alphabetical

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z
list all

college

by college

location

Downtown Phoenix campus
Polytechnic campus
Tempe campus
West campus
Lake Havasu City

online

ASU online

keyword

Children

Advanced Search

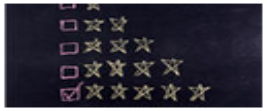
interest

Architecture & Construction

Arts

Business

Communication & Media


Cool Majors

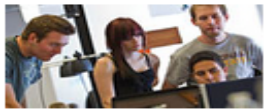
Education & Teaching

Engineering & Technology

Exploratory

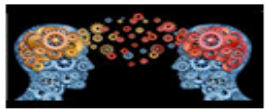
Health & Wellness

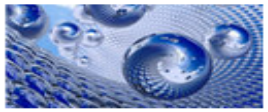
Humanities


Interdisciplinary Studies

Law & Justice

Mathematics


Psychology


STEM

Science

Social and Behavioral Sciences

Sustainability

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All ASU graduate and undergraduate academic programs are fully accredited by the North Central Higher Learning Commission. Many programs also have additional accreditation through specialized accrediting agencies. More Information

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arizona state university

Search Results: Children

Degrees found: 15

Major (Concentration)	Degree	Major Map	Campus/ Location	Online	College/School	Compare up to 3
Early Childhood and Early Childhood Special Education	BAE	Major Map	Polytechnic, Tempe, West		Mary Lou Fulton Teachers College	compare save Request Info Apply
Education Exploratory		Major Map	Downtown Phoenix, Polytechnic, Tempe, West		Mary Lou Fulton Teachers College	compare save Request Info Apply
Educational Studies	BAE	Major Map	Downtown Phoenix, Polytechnic, Tempe, West		Mary Lou Fulton Teachers College	compare save Request Info Apply
Elementary Education	BAE	Major Map	Downtown Phoenix, Polytechnic, Tempe, West		Mary Lou Fulton Teachers College	compare save Request Info Apply
Elementary Education (Bilingual Education/English as a Second Language)	BAE	Major Map	Downtown Phoenix, Polytechnic, Tempe, West		Mary Lou Fulton Teachers College	compare save Request Info Apply
Elementary Education (Science, Technology, Engineering and Mathematics)	BAE	Major Map	Polytechnic, Tempe, West		Mary Lou Fulton Teachers College	compare save Request Info Apply
Family & Human Development ACCELERATED	BS	Major Map	Tempe		College of Liberal Arts and Sciences	compare save Request Info Apply
Industrial and Organizational Psychology	BS	Major Map	Polytechnic WUE		College of Technology and Innovation	compare save Request Info Apply
Justice Studies ACCELERATED	BA	Major Map	Tempe		College of Liberal Arts and Sciences	compare save Request Info Apply
Psychology	BS	Major Map	Tempe		College of Liberal Arts and Sciences	compare saved Request Info Apply
Psychology	BA	Major Map	Tempe		College of Liberal Arts and Sciences	compare save Request Info Apply
Secondary Education (Physical Education)	BAE	Major Map	Polytechnic		Mary Lou Fulton Teachers College	compare save Request Info Apply
Social Work	BSW	Major Map	Downtown Phoenix WUE		College of Public Programs	compare save Request Info Apply
Special Education and Elementary Education	BAE	Major Map	Downtown Phoenix, Polytechnic, Tempe, West		Mary Lou Fulton Teachers College	compare save Request Info Apply
Speech & Hearing Science NEW	BS	Major Map	Tempe		College of Health Solutions	compare save Request Info Apply

Elementary Education, BAE

View the required courses:
2013 - 2014 Major Map
Archives

Mary Lou Fulton Teachers College
Study at: Downtown Phoenix campus, Polytechnic campus, Tempe campus, West campus
TEEEDBAE

Program Description

The BAE in elementary education in the Mary Lou Fulton Teachers College is available at the Downtown, Polytechnic, Tempe and West campuses. This program leads to elementary education certification in the state of Arizona (grades 1-8).

This program offers students a firm grounding in academic content with current research and best practices, accompanied by real-world classroom experiences. Faculty members in the program are nationally recognized in their field of expertise.

During junior year, students begin the iTeachAZ professional program where course work is aligned with field experience in a local school. iTeachAZ is the only program of its kind in Arizona providing students with an opportunity to work directly with children and make an immediate impact on classroom achievement. This intensive hands-on student teaching model of teacher preparation creates highly sought after graduates.

Students graduate from the program with extensive experience in integrating technology into teaching, and a full Structured English Immersion endorsement.

Additional Program Fee: No

Second Language Requirement: No

First Required Math Course: MAT 142 - College Mathematics.

Program Math Intensity: General

Admission Requirements

General University Admission Requirements:

All students are required to meet general university admission requirements. Freshman | Transfer | International | Readmission

Transfer Agreements

ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program.

Arizona Western College
Central Arizona College
Coconino Community College
Cochise College
Eastern Arizona College
Maricopa County Community College District
Mohave Community College
Pima Community College
Yavapai College

If your college or university is not listed, please click here.

Career Opportunities

There is a demand for highly qualified elementary teachers in Arizona. A high percentage of students from this program receive job offers during their student teaching. Many graduates with a degree in elementary education work in:

- charter schools
- nontraditional settings
- private school settings
- public elementary schools

Example Careers: Students who complete this degree program may be prepared for the following careers. Advanced degrees or certifications may be required for academic or clinical positions. Career examples include but are not limited to the following:

	*growth	*median salary
Education Administrators, Elementary and Secondary School	8.59%	$87,470
Elementary School Teachers, Except Special Education Bright Outlook	15.76%	$52,840
Tutors	14.73%	not available

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

Contact Information

future students

Apply Now

Request Info

deadlines

The application deadline for

2014 Spring (January)
West | 12/1/2013
Polytechnic | 12/1/2013
Tempe | 12/1/2013

2014 Summer (July)
West | 12/1/2013
Polytechnic | 12/1/2013
Tempe | 12/1/2013

2014 Summer (June)
West | 12/1/2013
Polytechnic | 12/1/2013
Tempe | 12/1/2013

2014 Fall (August)
Polytechnic | 12/1/2013
Tempe | 12/1/2013
West | 12/1/2013

current students

What if: See how your courses can be applied to another major and find out how to change your major.

2013 - 2014 Major Map
Elementary Education, BAE

Mary Lou Fulton Teachers College

Downtown Phoenix campus, Polytechnic campus, Tempe campus, West campus

TEEEDBAE

Term 1	0 - 14 Credit Hours	Critical course signified by ◆	Hours	Minimum Grade	Notes
◆	ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition		3	C	• An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses • ASU Math Placement Exam score determines placement in Mathematics course • ASU 101 or College specific equivalent First Year Seminar required of all freshman students
◆	MAT 142: College Mathematics (MA)		3	C	
◆	TEL 101: The Teachers College Experience		1		
	GCU 113: United States and Arizona Social Studies (SB & H)		3	C	
	Natural Science - Quantitative (SQ) OR Natural Science - General (SG)		4	C	
		Term hours subtotal:	14		

Term 2	15 - 30 Credit Hours	Critical course signified by ◆	Hours	Minimum Grade	Notes
◆	BLE 220: Foundations of Structured English Immersion OR RDG 291: Children's Literature (HU) OR SPE 222: Orientation to Education of Exceptional Children (SB & C) OR TEL 215: Introduction to Child and Adolescent Development (SB)		3	C	
◆	ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition		3	C	
	EDT 180: Problem Solving using Digital Technology Applications (CS) OR EDT 321: Computer Literacy (CS)		3	C	
	GCU 114: World Social Studies (SB & G & H)		3		
	Natural Science - Quantitative (SQ) OR Natural Science - General (SG)		4	C	
	Complete ENG 101 OR ENG 105 OR ENG 107 course(s).				
	Milestone: DPS Fingerprint Clearance Card.				
		Term hours subtotal:	16		

Term 3	31 - 45 Credit Hours	Critical course signified by ◆	Hours	Minimum Grade	Notes
◆	BLE 220: Foundations of Structured English Immersion OR RDG 291: Children's Literature (HU) OR SPE 222: Orientation to Education of Exceptional Children (SB & C) OR TEL 215: Introduction to Child and Adolescent Development (SB)		3	C	
◆	USL 216: Service Learning for Educators (L & C)		3	C	
	COM 225: Public Speaking (L)		3		
	MTE 280: Investigating Quantity: Number, Operations & Numeration Systems		3	C	
	Art, Dance, Music or Theater course AND Humanities, Fine Arts and Design (HU)		3		
	Complete Mathematics (MA) requirement.				
	Milestone: Intent to Progress Online Form.				
		Term hours subtotal:	15		

Term 4	46 - 61 Credit Hours	Critical course signified by ◆	Hours	Minimum Grade	Notes
◆	*Complete 2 courses:* BLE 220: Foundations of Structured English Immersion OR RDG 291: Children's Literature (HU) OR SPE 222: Orientation to Education of Exceptional Children (SB & C) OR TEL 215: Introduction to Child and Adolescent Development (SB)		6	C	Must complete at least 60 credits including all foundational coursework to progress into iTeachAZ.
◆	MTE 281: Investigating Space: Geometry, Measurement, and Visualization		3	C	
◆	Natural Science - Quantitative (SQ)		4	C	

Compare Programs

Early Childhood and Early Childhood Special Education - BAE	Elementary Education - BAE	Secondary Education (Physical Education) - BAE
Mary Lou Fulton Teachers College Location: Polytechnic, Tempe, West	Mary Lou Fulton Teachers College Location: Downtown Phoenix, Polytechnic, Tempe, West	Mary Lou Fulton Teachers College Location: Polytechnic
Request Info — Request information Apply Now — Prospective students View Major Map What if: See how your courses can be applied to another major and find out how to change your major	Request Info — Request information Apply Now — Prospective students View Major Map What if: See how your courses can be applied to another major and find out how to change your major	Request Info — Request information Apply Now — Prospective students View Major Map What if: See how your courses can be applied to another major and find out how to change your major
Program Description		
The BAE for the early childhood and early childhood special education program is offered at the Tempe campus. This teacher preparation program prepares students for certification in early childhood education (birth to grade 3) and early childhood special education (birth to age 5). This dual certification program is the only undergraduate degree of its kind in the state. This is a premier program taught by nationally renowned faculty members who emphasize community connectedness, technology integration, policy analysis and advocacy related to young children with or without disabilities or developmental delays. The program teaches child development, best practices in early childhood education, and the skills to assess, monitor, and report the progress of children with and without disabilities. It provides techniques and approaches to involve family members in the growth and development of the young child. Each semester during the iTeachAZ professional program, students engage in field experiences and student teaching that prepare them for work in early childhood and early childhood special education settings. Course work is aligned with field experiences, including a senior year residency collaborative student teaching experience that begins with an early childhood apprenticeship in a PreK-3 classroom, as well as an inclusive special education setting.	The BAE in elementary education in the Mary Lou Fulton Teachers College is available at the Downtown, Polytechnic, Tempe and West campuses. This program leads to elementary education certification in the state of Arizona (grades 1-8). This program offers students a firm grounding in academic content with current research and best practices, accompanied by real-world classroom experiences. Faculty members in the program are nationally recognized in their field of expertise. During junior year, students begin the iTeachAZ professional program where course work is aligned with field experience in a local school. iTeachAZ is the only program of its kind in Arizona providing students with an opportunity to work directly with children and make an immediate impact on classroom achievement. This intensive hands-on student teaching model of teacher preparation creates highly sought after graduates. Students graduate from the program with extensive experience in integrating technology into teaching, and a full Structured English Immersion endorsement.	The BAE in secondary education program at the Mary Lou Fulton Teachers College prepares educators to teach youth enrolled in seventh through 12th grades. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the requisite teaching knowledge and abilities to successfully teach middle or high school students. In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: art, biological sciences, business, chemistry, dance, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, natural sciences, physical education, physics, political science, social studies and Spanish. Clinical experiences and student teaching are required in secondary schools, with student teaching in a content area serving as a culminating experience. Teacher candidates are placed with experienced content area mentor teachers in partner schools for both clinical experiences and student teaching. Graduates of the program must pass the Arizona Educator Proficiency Assessments in selected subject areas knowledge test and the National Evaluation Series Assessment for professional knowledge to be certified in the state of Arizona.
Additional Program Fee: No	Additional Program Fee: No	Additional Program Fee: No
Second Language Requirement: No	Second Language Requirement: No	Second Language Requirement: No
First Required Math Course: MAT 142 - College Mathematics	First Required Math Course: MAT 142 - College Mathematics Program Math Intensity: General	First Required Math Course: MAT 142 - College Mathematics Program Math Intensity: General
Admission Requirements		
No additional admissions requirements.	*No additional admissions requirements.*	Students will be admitted to the preprofessional status and must complete additional requirements for entrance to the professional status. See department web site for more information.
Transfer Agreements		
ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District	ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Arizona Western College Central Arizona College Coconino Community College Cochise College Eastern Arizona College Maricopa County Community College District Mohave Community College Pima Community College Yavapai College	ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District
Career Opportunities		
There is a strong demand for early childhood special education teachers in Arizona. A high percentage of students from this program receive job offers during their senior year residency. Many graduates with a degree in early childhood special education hold leadership positions in Head Start, private nonprofit and private for-profit center-based programs and public school early childhood environments. Early childhood certification or endorsement is required to teach kindergarten in Arizona.	There is a demand for highly qualified elementary teachers in Arizona. A high percentage of students from this program receive job offers during their student teaching. Many graduates with a degree in elementary education work in: • charter schools • nontraditional settings • private school settings • public elementary schools Example Careers: Students who complete this degree program may be prepared for the following careers. Advanced degrees or certifications may be required for academic or clinical positions. Career examples include but are not limited to the following:	Graduates from secondary education are recommended for certification in an approved area for grades seven through 12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in: • charter schools • private school settings • public schools Example Careers: Students who complete this degree program may be prepared for the following careers. Advanced degrees or certifications may be required for academic or clinical positions. Career examples include but are not limited to the following:

	*growth	*median salary
Education Administrators, Elementary and Secondary School	8.59%	$87,470
Elementary School Teachers, Except Special Education ●Bright Outlook	15.76%	$52,840
Tutors ●	14.73%	not available

	*growth	*median salary
Athletes and Sports Competitors	11.81%	$39,670
Coaches and Scouts ●Bright Outlook	24.8%	$28,470
Fitness Trainers and Aerobics Instructors ●	29.41%	$31,030
Recreation and Fitness Studies Teachers, Postsecondary	15.12%	$57,840

https://students.asu.edu/academics

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Limitless options — that's what 250+ undergraduate and 350+ graduate major choices mean. Use these resources to explore degree programs and to determine your progress in your program.

Majors & Other Study Options - See options for major and minors, double majors and certificates available from ASU.

Changing Majors - Information on how to change your major.

Advising Directory - A list of advising centers organized by college.

Degree Audit - Degree Audit Reporting System is an automated report that matches courses a student has completed with the requirements of a particular undergraduate academic degree program. You must log in to see your report.

Sun Devil Tracking - ASU's electronic advising and degree tracking program. A variety of online tools help undergraduates explore majors and provides feedback on progress in the student's major.

ASU Catalogs - The online catalogs provide in-depth information on programs and requirements to undergraduate and graduate students, and serve as guides for your university experience.

Advising Directory

Undergraduate ASU students who have declared a major should select their college or advising center from the listing below. Exploratory students should consult with the School of Letters and Sciences.

Business, W. P. Carey School of

Design and the Arts, Herberger Institute for

Engineering, Ira A. Fulton Schools of

Graduate College

Honors – Barrett, the Honors College

Journalism and Mass Communication, Walter Cronkite School of

Law, Sandra Day O'Connor College of

Letters and Sciences, School of

Liberal Arts and Sciences, College of

Mary Lou Fulton Teachers College

New College of Interdisciplinary Arts and Science

Nursing & Health Innovation, College of

Nutrition and Health Promotion, School of

Public Programs, College of

Sustainability, School of

Technology and Innovation, College of

University College

Additional Undergraduate Advising Offices

Online Programs

Pre-Health Professions

Pre-Law Professions

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